Student Demographics PK-6

2017-18
Student Population
535

2018-19
Student Population
515
Grades 1-6 = 60
new students
2017-18
School Improvement Goals

Mathematics Achievement Goal – 5% increase as compared to data in 2016-17

Reading Achievement Goal – 5% increase as compared to data in 2016-17

Students with greater than 15 absences will increase their attendance in school.
2017-18 Mathematics Data Analyze

Overall, on the Iowa assessments Data:
• Fifth Grade increased their overall proficiency
• Other Grades we noticed a decrease in proficiency
• Dropped on the aMath Screening tool in overall Postsecondary Readiness from Fall to Spring
2017-18 Reading Data Analysis

Dropped on the aMath Screening tool in overall Postsecondary Readiness from Fall to Spring

Iowa Assessment Reading Data:
- 3rd = 6% overall growth
- 4th = saw a decrease overall 0.6%
- 5th = 16.2% overall growth
- 6th = 8.62% overall growth
2017-18 Attendance Data Analysis

Clive Learning Academy will reduce percentage of students in grades K-6 that miss more than 15 days of school to 9% or less building wide.

2016-17: 14%
2017-18: 13%
2018-19
EL1: All students are ready for postsecondary learning (related to academics)

• Teach Academic Vocabulary
• Staff analyze sub group data
• Utilize Common Formative Assessment
• SMART Goals
• Differentiated Workshop Model - reading and math
• Project Based Learning: Continue working on refining/creating projects (dedicate an area in the room for project work: current and past)
2018-19
EL 2: All students are ready for careers
(related to attendance and experiential benchmarks)

• Analyze student achievement
• Develop student agency through establishing leadership opportunities throughout the school day
• Monitor student attendance – send home letter, phone calls by homeroom teacher
• Create PBL projects that focus on school culture
• Greater connections with community
EL 3: All students are ready for **life** (related to behavior, Universal Constructs, social emotional)

- Staff analyze student achievement data – sub group data
- Provide opportunities for student leadership and extracurricular to occur.
- Incorporate PBL vocabulary throughout the school day, for example agency.
- Develop resilience in students and staff
- Deep Equity Work
- Math Curriculum Morning
- Open House
## Celebrations

### Decrease in Behavior Referrals (level II/III)

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<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td>August</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>September</td>
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