

# WDMCS School Community Network (SCN)

## Meeting Minutes

January 15, 2019

Next meeting: February 19, 2019, 9:15 A.M., LRC – Fairmeadows room

### 1. Open Forum with Dr. Remy, WDMCS Superintendent & ESSA Report

Mike Sherman, data management director, presented the Every Student Succeeds Act (ESSA) Report results. This replaced the law No Child Left Behind.

- MATH Results
  - WDMCS are ahead of state average in math. State average is 50 and WDMCS is 51.39.
  - WDMCS is 82.33% proficient in math compared to the State's 78.26% proficient level.
  - WDMCS is behind the state average in growth. State average is 50 and WDMCS is 48. This tracks where students were in third grade and in 5<sup>th</sup> grade.
- Reading Results
  - WDMCS exceeds the state in all levels on reading.
- Other Areas
  - 4 year Graduation rate of WDMCS is 93.84 compared to state average of 90.98
  - 5 year Graduation rate of WDMCS is 94.94 compared to state average of 93.44
- Sub-groups
  - Reading – WDMCS exceeded the state average in every area with the exception of third and fourth grade where WDMCS was slightly behind the state average.
  - Math – WDMCS exceeded the state average in every area.
  - WDMCS students with a disability did fall short.
- Sub-groups by Race
  - Hispanics did not meet the reading proficiency goal.
  - Math growth was not met by the following four groups: Asian, Hispanic, White and Multi-Racial.

Targeted status for the following schools due to results below the line: Crestview, Indian Hills, Stillwell and Valley. (\*Walnut Creek)

New assessment that is aligned to the Core should help us identify areas of improvement.

Next Steps: Needs assessment. January – Review Data. February – SAMI Module – Self assessment, looks at structure for supporting students and intervention points. Analyzes if we have the right supports in place.

Additional information on ESSA is available on the website.

<https://www.wdmcs.org/academics/reports/every-student-succeeds-act-essa/>

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Dr. Remy provided an update on the Facilities Master Plan. Updates are also available online.

<https://masterplan.wdmcs.org/>

Last fall, the board approved phase 1.

- Western Hills – Courtyard work. Relocate music center.
- Clive – Site development. Bids in April. Adding multipurpose space by gym. Current lunchroom to be used as classroom space.
- Crestview – Next year.
- Valley – locker rooms, Valley Stadium restrooms and elevators.
- Jordan Creek – roof replacement
- West Ridge – Not originally assessed as one of the four schools in phase 1 but plan to add doors this summer. (Building structure is not feasible to add doors at Crossroads.)

WDMCS will reconnect with Shive-Hattery on 6<sup>th</sup> to 8<sup>th</sup> grade work in the spring when we know about SAVE.

## **2. Behavior Interventionist Role Overview – Kandi Hensel, Special Education Director**

History: Identified need for additional learning and support for all staff in the area of behavior from universal to intensive and challenged behaviors.

The team is comprised of 4 certified positions at the Elementary School level. 4 certified positions at the secondary education level comprising junior high to high school.

Goal of behavior interventionist is to provide support. Use research based strategies to model classroom management and instruction. Individual and small group interventions with students. Assist in development. PBIS positive behavior intervention and support.

Training ongoing. Training is available on Monday, January 21<sup>st</sup> during Professional development day. Training is also available as buildings need training.

Shared learning- Biweekly behavior professional learning community. Participation in behavior, building capacity to support learners.

Question: Do we see adding more behavior interventionist instead of sharing? That is to be determined. Heard really positive feedback and elementary is saying that they would like a full time behavior interventionist. This is the first year so they are still assessing.

## **3. WDMCS Smartphone App Overview – Laine Mendenhall-Buck, Director of School/Community Relations**

The Smartphone app is available in the App Store. Search for West Des Moines Schools. Need to allow notifications. There was a soft launch over the holidays. Video tutorials will be sent out. Parents can select schools to follow. There is a place to login to Infinite Campus using the infinite campus id. At this time, there

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is only a link to Canvas. Grades not reflected in the app at this time due to grades currently in multiple places. Working to develop this capability. There are links to nutrition, transportation, online payments and more. Laine will send links for Youtube playlist. Laine welcomes any feedback. Technology of Smartphones allow user to set language and it will translate the app information.

#### **4. Letterman Creative Online Store – Laine Mendenhall-Buck and Andrea Love with Letterman Creative**

Laine wanted to look at how we manage the apparel for the district. The Letterman Creative Online Store provides wider options, better prices, year round opportunities to purchase spirit wear. Also offers a wide range of prices and quality. Letterman worked with the District to create the current logos and branding. Laine is not asking to take over sales by the parent groups. She is simply asking how they can help. Really about getting more products out and getting more money back to the district. Laine will send a survey about where parent groups currently get apparel, delivery, times of sales and so forth.

#### **5. Building Inclusive Communities – Shahna Janssen, Community Education Director**

Building Inclusive Communities. Friday, March 8 from 9 a.m. – 12:30 p.m. in the Community Rooms at the LRC. Shahna would like representation from each of the schools. Communities across the United States, and the world, have been seeking strategies to enhance and leverage diverse neighborhoods more effectively. To fully understand the importance and value of diversity, equity and inclusion, we need to have open dialogue and explore key concepts. Workshop is facilitated by Claudia Schabel, President of Schabel Solutions.

#### **6. Small Group**

#### **7. New ideas and Future Topic Requests**

School supply list – WDMCS is working on a school wide list. The list should be available this spring.

Valley Southwoods – Have set up an account for School resource officers

Indian Hills – Designated money for not just SRO but also police and firefighters and will invite others.

Crossroads- Started a board game club where each week students will explore a new board game and have ability to create their own board game.

Valley – Starting the second semester of classes.

Foundation – Thanks to all who made Golf in the Halls a success. The foundation was able to fund 5 teacher grants. Also thank you for funding student scholarships.

Western Hills – Working on school carnival

West Ridge – Kim Reynolds to come for a conference.

Jordan Creek – Spelling challenge.

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Fairmeadows – Movie nights. 2 grades at a time. Asking parents to stay and meet and play games. Also working on a carnival. Tiger tracks running is being held over the noon hour. Interviewed all kids about connections. Making plans to build connections. Knitting class to be held at Fairmeadows by knitting ambassador.

Clive – Curriculum morning. Parents come into classroom to learn about math.

WDMCS Board of Education representative shared that there is a newly remodeled lab

Respectfully Submitted by Michelle Kennedy