Balanced Assessment System

WEST DES MOINES COMMUNITY SCHOOLS

	Instructional	Collaborative	District	External
Critical Attributes	• Teachers and Students • Frequently provide feedback • Frequently adjust instruction based on evidence relative to the learning target and standard	• Professional Learning Communities • Calibrate and align student evidence to standards • Plan for differentiated instruction and/or intervention (remediation or enrichment) • Assist with creation of team goals	• Professional Learning Communities and District Teams • Determine and plan supports for intervention (remediation or enrichment) • Analyze for trends across district, building, level and/or content area • Assist with creation of district/ building goals	• District Teams • Conduct program evaluation • Review curriculum implementation • Indicates depth of student learning across the system • Analyze for trends at a state and national level • Assist with creation of district/ building goals
Essential Questions	• How will I check for understanding today? • What will I do when students did not learn during today's lesson? • What will I do when students are already proficient in today's lesson?	• How will we know each student has learned it? • How will we respond when some students don't learn it? • How can we extend and enrich the learning for students who have demonstrated proficiency?	• How will we know each student has learned it? • How will we respond when some students don't learn it? • How can we extend and enrich the learning for students who have demonstrated proficiency? • What trends do we notice and what are actions we can take?	• What do the data tell us about learning for all students? • What adjustments do we need to make? • Where should we focus our goals?
Possible Examples	• Peer feedback • Self-assessment • Rubrics • Exit tickets • Running records • Performance tasks • Observation • Progress Monitoring	• Rubrics • Checklist • Common Assessment • Unit Assessment / Quiz • Agreed upon evidences of learning relative to a standard • Progress Monitoring	• CogAT • EarlyReading • CBMr • aReading • aMath • SRI • End of Course / Unit test	• Statewide Assessment of Student Progress • ELPA21 • ACT • PSAT • AP Exams

Most Formative Use →→→→→→→→→→→→→→→→→→→→→→→→ **Most Summative Use**